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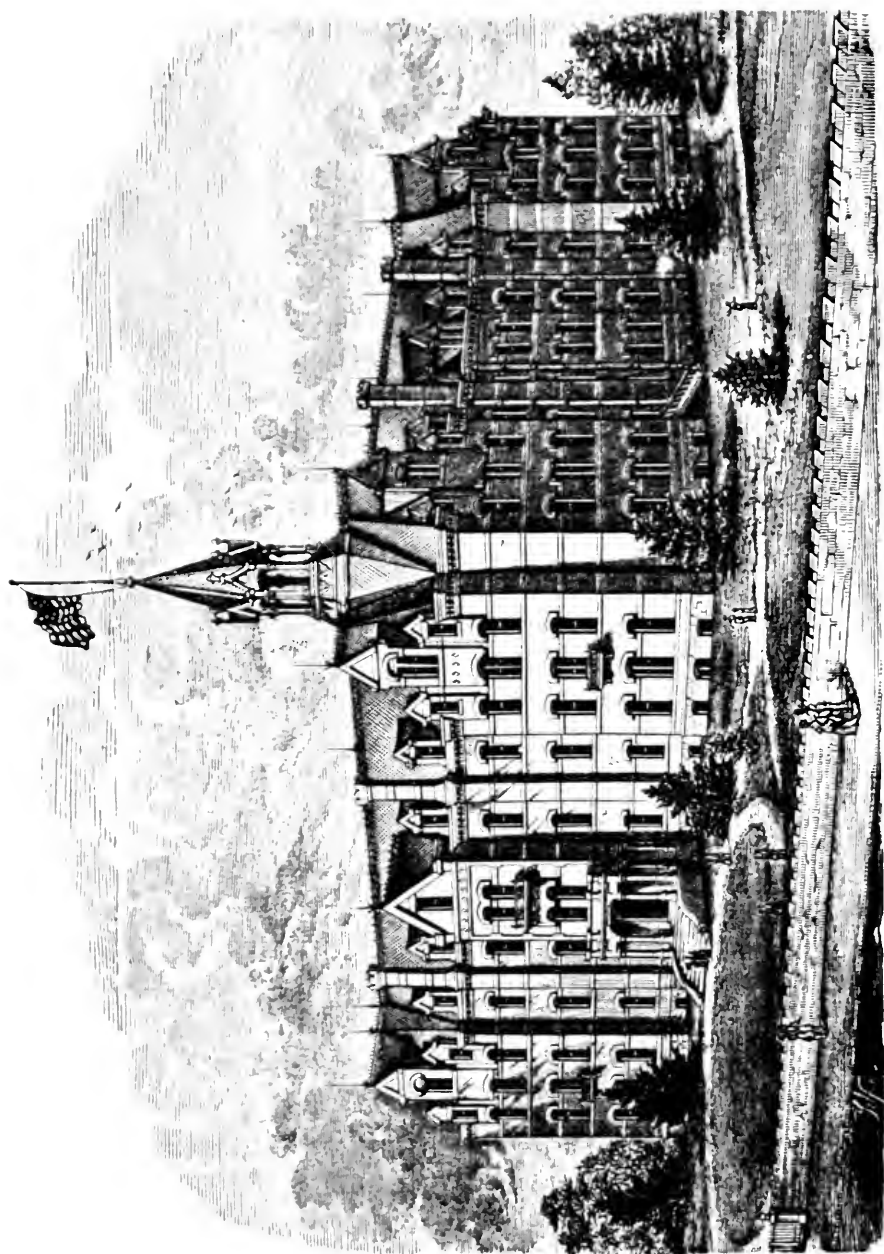
CATALOGUE

FISK UNIVERSITY

1883-84



Marshall & Bruce, Printers, Nashville.



JUBILEE HALL.

CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF


FISK UNIVERSITY,

NASHVILLE, TENNESSEE,

FOR THE COLLEGE YEAR

1883-4.

NASHVILLE, TENN.:
MARSHALL & BRUCE, STATIONERS AND PRINTERS.
1884.



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CALENDAR, 1884.

1884 Wednesday, January 2—Beginning of Second Term.
 Thursday Night, March 6—Public Rhetorical Exercises.
 Friday, March 7—Spring Holiday.
 Friday Night, May 16—Exhibition of Senior Preparatory Class.
 Sunday Afternoon, May 18—Baccalaureate Sermon.
 Sunday Night, May 18—Missionary Sermon.
 May 19-21—Examination of Classes.
 Monday Night, May 19—Anniversary of the Literary Societies.
 Tuesday Night, May 20—Graduating Exercises of the Normal
 Department.
 Wednesday Night, May 21—Alumni Address.
 Thursday, May 22—COMMENCEMENT DAY.
 Friday, May 23—Boarding Department closes.

SUMMER VACATION

Saturday, September 6—Boarding Department opens.
 Sunday, September 7—Opening Sermon.
 Monday, September 8—Opening of First Term, 1884-85.
 Monday, October 6—Jubilee Day.
 Friday Night, October 31—Public Rhetorical exercises.
 December 22-24—Examination of Classes.
 Thursday, December 25—Holiday Recess begins.
 Friday Night, December 26—Public Rhetorical Exercises.
 Friday, January 2, 1885—Second Term begins.
 Thursday Night, March 12—Public Rhetorical Exercises.
 Friday, March 13—Spring Holiday.
 Sunday, May 24—Anniversary Week begins.



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 ALBERT P. MILLER, B.A. Theological Student, Yale College, New Haven, Ct.

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*Deceased June 27, 1879.

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b Boarder. *Deceased Feb. 23, 1884.

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DANIEL P. GILMAN, b	Pontotoc,	Pontotoc, Miss.
FLORIDA L. GRANT, b	Pontotoc,	Pontotoc, Miss.
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LIZZIE D. JONES,	Nashville,	Davidson.
WILLIAM JOHNSON, b	Shelbyville,	Bedford.
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b Boarder.

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THOMAS D. HIBBS, b	Smithland,	Livingston, Ky.
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IDA B. HUDSON,	Nashville,	Davidson.
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WILLIAM MCINTOSH, b	Bolivar,	Hardeman.
JOSEPHINE MILLER, b	Nashville,	Davidson.
ALBERT T. MORRELL, Jr., b	Pulaski,	Giles.
JAMES L. MURREY, b	Pulaski,	Giles.
LETTIE L. NOLEN, b	Bell Buckle,	Bedford.

b Boarder.

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SAMANTHA PRUITT, b	Leighton,	Colbert, Ala.
HOUSTON A. ROBINSON, b	Bowling Green,	Warren, Ky.
MARY RIDLEY,	Nashville,	Davidson.
ANNA A. RUCKER,	Nashville,	Davidson.
JAMES R. REESE, b	Shelbyville,	Bedford.
BEVERLY W. RICHARDS, b	Greensborough,	Hale.
CLARENCE C. SHAW, b	Brownsville,	Haywood.
LIZZIE SMITH,	Nashville,	Davidson.
HATTIE SMITH, b	Louisville,	Jefferson, Ky.
RAYBORN TROTTER, b	Veto,	Livingstone, Ala.
EDWARD A. WATTS, b	Clarksville,	Montgomery.
THOMAS WILLIAMS, b	Franklin,	Williamson.
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MARY BRADSHAW,	Columbia,	Maury.
ANDREW BROOKS, b	Brownsville,	Haywood.
LOU. A. BURCHETT, b	Mason,	Tipton.
STANLEY A. CHASE, b	Nashville,	Davidson.
LAURA COLEMAN, b	Montgomery,	Montgomery, Ala.
LOU. E. COTTON, b	Mason,	Tipton.
LULU CHAMBERS, b	Vicksburg,	Warren, Miss.
VIRGINIA CHILDRESS, b	Rockvale,	Rutherford.
RICHARD DICKERSON, b	Octoc,	Oktibbeha, Miss.
ANNIE DEANE, b	Little Rock,	Pulaski, Kas.
LENA DOUGLAS,	Nashville,	Davidson.
ANNA DEBERRY,	Nashville,	Davidson.
ALICE L. DOXEY,	Nashville,	Davidson.
ODY D. EAKIN,	Nashville,	Davidson.
WILLIAM H. FORT,	Nashville,	Davidson.
WILLIAM R. FULTON,	Nashville,	Davidson.
BERTIE GRAVES, b	St. Louis,	St. Louis, Mo.
CASSIE A. GRUBBS,	Nashville,	Davidson.
CARLOTTA HALL, b	Texarkana,	Miller, Ark.
JOSEPH HARMON, b	Lexington.	Henderson.
JULIA HARDING,	Nashville,	Davidson.
KATIE HICKMAN,	Nashville,	Davidson.
LILLIAN S. HODGE, b	Smithland,	Livingston, Ky.
EDWARD D. HOWARD, b	Paris,	Henry.
ANNA M. HUDSON,	Nashville,	Davidson.
MARGARET HUNTER,	Nashville,	Davidson.

b Boarder.

NAME.	RESIDENCE.	COUNTY.
GEORGE JENKINS,	Nashville,	Davidson.
SAMANTHA JENKINS,	Nashville,	Davidson.
ANDREW JENNINGS, b	Kelso Station,	Lincoln.
DELIA JOHNSON,	Nashville,	Davidson.
JOHN H. KELLEY, b	Newton,	Platte, Mo.
MARY A. KEMP, b	Nashville,	Davidson.
JAMES KEITH, b	Kelso Station,	Lincoln.
ROSA A. LEE, b	Vicksburg,	Warren, Miss.
HENRY MARTIN, b	Newport,	Jackson, Ark.
MARY A. MCCLELLAND, b	Wartrace,	Bedford.
LIZZIE L. MCKEEVER,	Nashville,	Davidson.
AMANDA MCKISSICK, b	Pulaski,	Giles.
CHARLES MOORE, b	Shady Hill,	Henderson.
BETTIE OWEN, b	Paragon Mills,	Davidson.
WILLIAM G. PASKETTE,	Nashville,	Davidson.
JOHN W. PITTS,	Guthrie,	Todd, Ky.
IDA B. PORTER, b	Columbia,	Maurry.
ANTHONY M. PHELPS, b	Cairo,	Alexander, Ills.
GEORGE F. PENNE, b	St. Martinsville,	St. Martin's Parish, La.
KATE PENDLETON,	Nashville,	Davidson.
ELIZABETH POINDEXTER, b	Emmersville,	Laffore, Miss.
PRINCE D. REMBERT, b	Demopolis,	Merango, Ala.
ANNIE RICHARDSON,	Nashville,	Davidson.
JOHN P. REED, b	Houston,	Chickasaw, Miss.
JAMES RUCKER,	Nashville,	Davidson.
JOSEPHINE REYNOLDS, b	Louisville,	Jefferson, Ky.
LIZZIE REYNOLDS, b	Louisville,	Jefferson, Ky.
MACK R. SECREST,	Franklin,	Williamson.
CATHARINE SMITH, b	Chattanooga,	Hamilton.
JAMES SHARP,	Big Springs,	Meigs.
EDNA E. SCRUGGS, b	Bell Buckle,	Bedford.
SALLY J. SWANN, b	Birmingham,	Jefferson, Ala.
MAGGIE STEVENS, b	Jackson,	Hinds, Miss.
WILLIAM H. THOMPSON, b	Salem,	Livingston, Ky.
SAMUEL H. VALENTINE, b	Union City,	Obion.
ALICE WEST, b	Little Rock,	Pulaski, Ark.
JOSEPH L. WILEY, JR, b	Woodbury,	Cannon.
IDA C. WILKS,	Memphis,	Shelby.
JAMES WHITE,	Nashville,	Davidson.
ALEXANDER WINDLEY, b	Vicksburg,	Warren, Miss.
SALLY WILSON,	Nashville,	Davidson.
MARY D. A. WILLIAMS, b	Franklin,	Williamson.

Names of pupils in the Boarding Department in grades below the common English Department.

NAME.	RESIDENCE.	COUNTY.
ESTELLA B. BEDFORD,	Horn Lake,	De Soto, Miss.
LAURA R. BRIDGES,	Galveston,	Galveston, Texas.
L. JORDAN BROWN,	Rockwood,	Roane.
ANNIE COWAN,	Frayser,	Shelby.
MAGGIE CRUMP,	Horn Lake,	De Soto, Miss.
LIZZIE DICKENS,	Fayetteville,	Lincoln.
LUCAS FORD,	McKinneyville,	Sharkey, Miss.
WM. FRIERSON,	Nashville,	Davidson.
ANNIE FOUNTAIN,	Hot Springs,	Garland, Ark.
WILLIE J. GILLIARD,	Mound,	Bolivar, Miss.
SAMSON L. HALL,	Austin.	Tunica, Miss.
LULU JAMISON,	Franklin,	Williamson.
CARRIE LEWIS,	Murfreesboro,	Rutherford.
ANTHONY MAHAN,	Austin,	Tunica, Miss.
LEWIS MOSELEY,	Commerce,	Tunica, Miss.
SALLIE L. MODIST,	Fulton,	Hempstead, Ark.
MARY MILLER,	Chicago,	Cook, Ill.
JOHN OLIVER,	Prairie Plains,	Coffee.
WILLIE OUSLEY,	Mound,	Bolivar, Miss.
ANNIE POLK,	Chattanooga,	Hamilton.
JAMES RIFE,	Stormville,	Bolivar, Miss.
JOHNSON SCOTT,	Newport,	Jackson, Ark.
LOCKEY SEAY,	Rockvale,	Rutherford.
MAGGIE STEVENSON,	Columbia,	Maury.
GERTRUDE WILLIAMSON,	Terrence,	Bolivar.
SOLOMON WATSON,	Marrianna,	Lee, Ark.
MELISSA WATLEY,	Chattanooga,	Hamilton.



SUMMARY.

College Department.

	<i>Male.</i>	<i>Female.</i>	<i>Total.</i>
Seniors	4	0	4
Juniors	12	4	16
Sophomores	4	0	4
Freshmen	6	3	9— 33

College Preparatory Department.

Senior Preparatory	7	6	13
Middle Preparatory	15	5	20
Junior Preparatory	13	2	15— 48

Theological Department.

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Normal Department.

Seniors.....	3	2	5
Juniors	0	3	3
Second Year	4	8	12
First Year	5	4	9— 29

Common English Department.

Class A	18	14	32
Class B	26	20	46
Class C	33	24	57
Class D	30	41	71—206
Intermediate School	22	39	61— 61
Model School	27	38	65— 65
Pupils in Instrumental Music.....	7	50	57— 57

Total in all departments			509
Counted more than once..			67
Totals: males, 229; females, 213.			442
Boarders: males, 135; females, 114.....			249

STATES REPRESENTED.—Tennessee, Kentucky, Mississippi, Alabama, Georgia, South Carolina, North Carolina, Virginia, West Virginia, New York, Ohio, Illinois, Indiana, Michigan, Missouri, Arkansas, Louisiana, Texas, Kansas.—19.
Also, Africa and Bermuda.

STATE NORMAL STUDENTS.

1893-94.

NAME.	BY WHOM APPOINTED.	DISTRICT.
Edmonia M. Bramlette,	Hon. James P. Wilson,	26th District.
Thomas J. Calloway,	Hon. J. G. Carter,	7th District.
Alfred O. Coffin,	Hon. J. S. Galloway,	33d District.
Joseph L. Cook,	Hon. J. G. Carter,	6th District.
Thomas B. Harris,	Hon. Jesse Norment,	24th District.
Martha J. Hurd,	Hon. H. Ralston,	8th District.
Rosetta King,	Hon. B. F. Alexander,	14th District.
Olive J. Lischy,	Hon. Thos. L. Dodd,	20th District.
James R. McCall,	Hon. R. E. Thompson,	13th District.
Marion G. McCall,	Hon. R. E. Thompson,	13th District.
Burrell Morrell,	Hon. James P. Wilson,	29th District.
J. N. Sublett,	Hon. B. F. Alexander,	14th District.
Luther P. Talley,	Hon. John W. Steele,	15th District.
Robt. L. Yancey,	Hon. Wm. M. Daniel,	17th District.
Eli Woodard,	Hon. D. S. McCollough,	16th District.
Joseph L. Wiley,	Hon. W. D. Smallman,	8th District.

STATE STUDENTS

INSTRUCTED FOR THE UNIVERSITY OF TENNESSEE.

NAME.	RESIDENCE.	COUNTY.
Thomas James Austin,	Brownsville,	Haywood.
Edward Walter Bailey,	Brownsville,	Haywood.
Charles Wadsworth Brown,	Chattanooga,	Hamilton.
Thomas Jefferson Calloway,	Cleveland,	Bradley.
Anderson District Cate,	Athens,	McMinn.
Alfred Oscar Coffin,	Lucy,	Shelby.
Samuel Allen Coffin,	Lucy,	Shelby.
Jacob Lincoln Cook,	Athens,	McMinn.
William Albert Crosthwait,	Nashville,	Davidson.
James Chilton Davis,	Memphis,	Shelby.
John Carroll Donovan,	Nashville,	Davidson.
John Thomas Hobbs,	Nashville,	Davidson.
John Quincy Johnson,	Nashville,	Davidson.
John Angell Lester,	Brownsville,	Haywood.
Horace Frederic Mitchell,	Memphis,	Shelby.
Louis Hector Neill,	Nashville,	Davidson.
James Neill,	Nashville,	Davidson.
Henry Jefferson Oliver,	Nashville,	Davidson.
Nelson Andrew Smiley,	Belfast,	Marshall.
Luther Polk Talley,	Shelbyville,	Bedford.
Thomas Washington Talley,	Shelbyville,	Bedford.
Robert Lee Yancey,	Clarksville,	Montgomery.

COURSES OF STUDY.

THE following courses of study have been established. Departments of Law and Medicine will be added as demanded by the best interests of the University.

COLLEGE DEPARTMENT.

For admission to this department, the candidate must have passed through the College Preparatory Course of Study, or its equivalent. Upon completing the course, the student is graduated with the degree of Bachelor of Arts.

Students omitting either the Latin or Greek of the College Course, and pursuing, instead, such other studies as the Faculty may direct, are graduated with the degree of Bachelor of Science.

Freshman Year—First Term.

Latin—Virgil's *Aeneid* (Chase and Stuart).

Greek—Anabasis and Greek Testament.

Mathematics—University Algebra (Davies') Completed; Geometry (Peck).

Second Term.

Latin—Cicero, *De Senectute* and Latin Prose Composition (Chase and Stuart).

Greek—Xenophon's *Memorabilia* and Plato's *Phædo* (Boise and Freeman).

Mathematics—Geometry Completed; Trigonometry Completed (Peck); Surveying (Murray).

Sophomore Year—First Term.

Greek—Homer's *Iliad* (Boise), or *Odyssey* (Boise and Freeman).

Mathematics—Conic Sections (Peck); Calculus, optional.

Rhetoric—Reed and Kellogg.

French—Grammar, Exercises and Translations.

Second Term.

Latin—Horace's *Odes* and *Satires* (Chase and Stuart); Roman History.

Mathematics—Calculus, optional.

French—Translation; Study of French Literature.

Physical Science—Botany (Wood). Herbarium, with fifty specimens, required.

Junior Year—First Term.

Latin—Livy (Chase and Stewart); Tacitus (Tyler).

Physical Science—Physics (Norton).

German—Grammar, Exercises and Translations (Worman).

Second Term.

Greek—Demosthenes' *Oration on the Crown* (D'Ooge), and *Antigone* of Sophocles.

Physical Science—Physiology and Hygiene (Martin); Astronomy (Lockyer).

German—Worman.

Senior Year—First Term.

Mental Science—Hopkins' Outline Study of Man.

English Literature—Shaw.

Logic—McCosh.

Physical Science—Chemistry (Elliott & Storer's Elements), with practice in Laboratory.

Second Term.

Moral Science—Fairchild's Moral Philosophy.

Logic—McCosh.

Constitutional Law—Andrews' Manual of the Constitution of the United States.

Political Economy—Wayland (Chapin).

Physical Science—Zoology (Tenney); Geology and Mineralogy (Dana), with field-work and blow-pipe determinations.

Weekly Exercises in Declamations, Essays and Original Addresses, during the entire course.

COLLEGE PREPARATORY DEPARTMENT.

For admission to this department, the candidate must have completed the studies of the Common English Department, or their equivalent. On completing this course, the student is admitted to the College Department.

Junior Year—First Term.

Latin—Harkness' Introductory Book.

Geology of Tennessee, Agriculture and Elementary Science.

Mathematics—Elementary Algebra.

Second Term.

Latin—Harkness' Introductory Book, Grammar and Reader.

Book-keeping—Bryant and Stratton.

History—Anderson's General History.

Mathematics—Elementary Algebra.

Middle Class—First Term.

Latin—Harkness' Cæsar.

Greek—Hadley's Grammar; Boise's First Lessons through Declension.

Mathematics—Higher Arithmetic (Davies').

Second Term.

Latin—Harkness' Cæsar and Cicero's Orations (Chase and Stuart).

Greek—Grammar, continued; First Lessons completed.

Mathematics—Higher Arithmetic.

Senior Class—First Term.

Latin—Cicero's Orations (Chase and Stuart).

Greek—Xenophon's Anabasis (Boise); Greek Testament.

Mathematics—University Algebra (Davies').

Second Term.

Latin—Virgil's *Æneid* (Chase and Stuart).

Greek—Prose Composition (Jones).

Mathematics—Manual of Geometry (Peck).

Rhetorical Exercises weekly during the course.

THEOLOGICAL DEPARTMENT.

Theological instruction is given to young men who desire to prepare themselves for the ministry, either in connection with their other studies or after these are completed.

The advantages of this department are open to persons of all Christian denominations. Students having the ministry immediately in view are admitted to instruction in other departments without paying tuition. In cases of need, additional aid can frequently be given by special arrangement, previously made. The course of instruction in Theology is to be enlarged and made to constitute a distinct department as soon as practicable.

First Year.

Biblical Exegesis, Skeletonizing, Sermonizing, Lectures on Homiletics and on Mental and Moral Philosophy, Rhetorical Exercises.

Second Year.

Biblical Exegesis, Sermonizing, Systematic Theology (Pond), Biblical Geography, Rules of Interpretation, Rhetorical Exercises.

Third Year.

Topical Exegesis, Ecclesiastical History (Guericke). Biblical Archæology, Lectures on Pastoral Theology, Sermonizing.

In addition to this, instruction will be given, if thought best, in the original languages of the Scriptures.

NORMAL DEPARTMENT.

For admission to this department the candidate must have completed the studies of the Common English Department, or their equivalent.

Elementary Course—First Year.

Elementary Algebra, Grammar and Composition, Commercial Geography (one term), Physical Geography (Guyot). Drawing, Morals and Manners (Gow), Latin, Music.

Second Year.

Higher Arithmetic and Book-keeping, Physiology, Botany (one term), Literature (Seven British Classics or equivalent), School Economy and Primary Methods, Latin, Drawing, Music.

Students who complete this course receive a certificate of their fitness to teach in Public Schools.

Advanced Course—Juniors.

Plane Geometry, Physics, General History, Scripture History (New Testament), English Literature (Gilman), Drawing, Practice Teaching.

Seniors.

Astronomy (Lockyer), Geology, Mental and Moral Philosophy, United States History and Civil Government, Pedagogics. Review of Common Branches, Practice Teaching.

Students who complete this Advanced Normal Course are graduated from the Normal Department and given a diploma. The special object of this course of study is to properly qualify persons for teaching in advanced grades.

COMMON ENGLISH DEPARTMENT.

For the present this department seems a necessity in order to meet the wants of the people in whose interest this University has been especially founded. It provides for a thorough and systematic course of study in the common branches, and lays a good foundation in correct habits of study for the advanced courses. In order to be admitted to this department, the pupil must pass a satisfactory examination in the Third Reader, Intermediate Arithmetic through fractions, and Primary Geography.

Class D.

Fourth Reader, Intermediate Arithmetic, completed, Comprehensive Geography begun (U. S. and N. A.), Language Lessons (Knox or Powell), Spelling, Copy Books (Nos. 3 and 4), Drawing, Vocal Music.

Class C.

Fifth Reader, Practical Arithmetic through fractions, Geography of South America and Europe, Elementary Grammar (Reed or Kellogg), Familiar Science, Writing, Drawing, Vocal Music.

Class B.

Fifth Reader, Practical Arithmetic through percentage, Geography completed, Grammar, Mental Arithmetic, Writing, Drawing, Vocal Music.

Class A.

Practical Arithmetic completed, Grammar and Composition, U. S. History (Barnes' or Higginson's), Alcohol and Hygiene (Coleman), Reading and Writing, Drawing, Vocal Music.

THE MODEL SCHOOL.

This is designed especially as a school of observation and practice in connection with the Normal Department. The course of study covers the first four years of a graded course, and a limited number of pupils are admitted.

MUSIC.

Much attention is paid to Music, both instrumental and vocal, including Vocal Culture. Instruction is given on both Piano and Organ. For terms see *Expenses*. Vocal music is taught free of charge.

GENERAL INFORMATION.

BOARDING DEPARTMENT.

STUDENTS from abroad, except by special permission of the Faculty, are required to board in the University. Provision has been made for accommodating with rooms and board nearly three hundred students.

JUBILEE HALL.

This is occupied exclusively by the young ladies, in connection with a home for teachers. The building stands on a commanding eminence, and in the center of an eight-acre square, which is handsomely ornamented by trees and shrubbery. Few institutions in the land offer to students rooms so pleasant and convenient, and commanding a landscape of such varied beauty, as those found in Jubilee Hall.

The young ladies are under the special care of the Principal of the Ladies' Department, and are surrounded by the wholesome influence of a Christian home, created by the teachers. Their health and manners are carefully guarded.

LIVINGSTONE MISSIONARY HALL.

This building stands on the second square south of Jubilee Hall, and is also commanding and beautiful in location. It contains rooms for one hundred and twenty-two young men. These rooms are large and well furnished, and warmed by steam. The young men take their meals in the dining-room of Jubilee Hall. By the completion of this new building the facilities of the University have been nearly doubled.

The Boarding Department is conducted as a Christian home; the discipline is parental in its character, and aims to develop Christian manhood and womanhood. Judging from past results, the benefits of the home are among the greatest the institution affords.

RULES OF THE BOARDING DEPARTMENT.

These are few, and in general those of a well-regulated household, and they are administered with firmness and impartiality. Each boarder assists in the labor to the extent of an hour a day on

the average. This is conducive to good health and right habits, and renders it possible to keep the price of board at a lower rate than could otherwise be done.

Persons under thirteen years of age are not, save in exceptional cases, admitted to the Boarding Department.

Minors committed to the care of the institution as boarders, are not permitted to leave, except by request of their parents or guardians. If dismissed for any cause, the parent or guardian will receive due notice and the reason of the dismissal.

Those desiring to become boarders should, if possible, make previous application, and also bring with them a certificate of good moral character.

The Boarding Department is closed during the summer vacation. Students from a distance desiring to remain in Nashville during the summer, will be assisted by the officers of the University in obtaining suitable boarding places.

OPPORTUNITIES FOR TEACHING.

Those sufficiently advanced in scholarship aid themselves by teaching public schools during vacation and at other times, thus doing good to others while benefitting themselves. The demand for teachers varies, but thus far good teachers have always found schools at a fair salary.

County Superintendents of Schools and others desiring teachers from this institution, will find it to their interest to arrange their schools, if possible, so as to have them in session during the months of June, July and August, as the summer vacation extends through these months. Communications asking for teachers will be promptly attended to.

Students of this institution desiring to teach will be furnished with certificates of membership and standing. As a means of protection from imposition, applicants for schools, claiming to be from Fisk University, should be required to exhibit such certificates.

It is impossible to estimate the amount of teaching which has been done, and is now being done, by those educated in Fisk University. Those still pursuing studies in the institution, teach for a time and return. Many of the former students teach during the entire year. The number of pupils taught annually cannot be less than twenty thousand.

The University earnestly seeks the co-operation of the friends of education of all classes in its efforts to train thoroughly qualified teachers. The lack of competent teachers for the common schools is very great. Money expended upon them accomplishes little, comparatively, in very many cases, because of the unfitness of the teachers for their work. Promising young people should be advised, encouraged, and sometimes aided, to go to some good institution to fit themselves for teaching.

STUDENT AID.

For some years past Sunday-schools, churches, societies and private individuals have given aid to needy students who are recommended by the Faculty of the University. This fund has been largely raised through the labors of Mrs. A. K. Spence among the Sunday-schools and churches in the North. To those who have so liberally responded to her solicitation, as well as to all others who have aided this cause, the thanks of the University are given. By the means thus provided, many students have been able to prosecute their studies who could not otherwise have done so.

This aid is given only in cases of necessity, and to those who do what they can for themselves, and whose scholarship and general character give promise of usefulness.

Students who receive this help are required to keep an account of their personal expenses, and to render statements to the Prudential Committee as may be required during the year.

No student should come expecting aid unless this has been previously promised.

APPARATUS AND MUSEUM.

The Scientific Department has made a good beginning in securing the necessary apparatus in the various branches of Natural Science. The larger rooms in Livingstone Hall afford sufficient facilities for both teaching and laboratory practice. Laboratory work in Elementary Chemistry and Mineralogy is now systematized and established. It is hoped that similar opportunities may soon be afforded for students in Physics, Elementary Anatomy and Physiology, and eventually in Astronomy.

A convenient and ample room contains a well arranged collection of over 3,000 specimens in Natural History, Geology, Mineralogy and Ethnology.

The wants of the growing College Department call for liberal additions in apparatus, museum specimens, models, books of reference, charts, diagrams and illustrations.

LIBRARY.

The new Library Room in Livingstone Missionary Hall has been fitted up and furnished for the use of both the Library and Reading Room.

The Library contains 2654 bound volumes, 147 of which have been added during the present year; also, 1200 pamphlets.

The Reading Room is supplied with a large number of valuable newspapers and periodicals.

We earnestly solicit from the friends of the University contributions in valuable books and in money for the Library and Reading Room.

LECTURES.

The regular course of lectures for the year has been unusually interesting and profitable. The following gentlemen from abroad have lectured: Prof. D. W. Moury, of the Central Tennessee College; Dr. D. M. Harris, Editor of the *Cumberland Presbyterian*, subject, "Pompeii;" Dr. Paul F. Eve, "The Heart;" Dr. William Stewart, President Roger Williams University, "A Night with Tennyson;" Prof. Allen Curr delivered three lectures, "The Bastile," "The Scotch Covenanters," and "The Tower of London;" Hon. B. G. Northrup gave two, "How to beautify the Home," and "Incentives to Study;" Dr. A. A. Mayo, "Practical Education;" Rev. James Waters, D.D., "The Province of Convictions;" Judge Frank T. Reid, "Charles Dickens," and by Dr. Elisha Gray, "Electricity." Lectures were also delivered by Prof. H. S. Bennett, on "The Thirty Years War;" Treasurer C. W. Hawley, on "Army Reminiscences;" Prof. F. A. Chase, on "Astronomy," and President E. M. Cravath, on "The First Chapter in the History of the Rebellion."

LITERARY SOCIETIES.

The Union Literary Society was organized early in the history of the University, admitting members from all the departments, and until within three years it was the only society in the school. Owing to the increased number of students, it still maintains its prosperity, notwithstanding the formation of two other societies.

The Beta Kappa Beta Association was formed three years ago, and is limited in its membership to college students. Its members have entered with much enthusiasm into the work of building up a college society, and already it is a strong and influential organization.

In the fall of 1882 the young ladies, who had hitherto formed a part of the membership of the Union Literary Society and Beta Kappa Beta Association, established the Young Ladies' Lyceum, which holds its meetings in Jubilee Hall.

These societies meet every two weeks, and are carefully fostered by the University. They furnish their members admirable drill in writing and speaking, also discipline in parliamentary usage. The students, and teachers as well, take a just pride in maintaining in them a high standard of literary excellence.

MUSICAL INSTRUCTION.

As stated elsewhere, special facilities are provided for those who desire to acquire the knowledge of vocal and instrumental music. Several regular classes in vocal music are formed each year, so as to meet the wants of those in various degrees of advancement. As shown in the Summary, fifty-seven have taken lessons during the present year on the piano and organ.

There is an orchestra of wind and stringed instruments, which is making commendable progress.

THE MOZART SOCIETY

was founded in 1879, its object being the study of standard music from the masters. Besides the rendering of select pieces from various other authors, the society has given entire Mozart's Twelfth Mass, and is now studying Handel's Messiah.

STATE NORMAL SCHOLARSHIPS.

The Legislature of Tennessee makes an annual appropriation of \$3,300 for the purpose of helping forward the education of colored teachers for the public schools. Each of the thirty-three Senators has the right to appoint two students, each of whom is required to attend some approved institution for at least six months, as the condition of receiving a fifty dollar scholarship. Six institutions, of which Fisk University is one, have been approved by the State Board of Education, and the appointees are left to make their own selection. Competitive examinations are required in each Sen-

atorial district. The Normal scholarships are intended by the State Board of Education to be an incentive to the colored youth of the State to seek a thorough preparation for the responsible duties of teachers in the public schools.

STATE STUDENTS.

The University of Tennessee, located at Knoxville, in consideration of having received the proceeds of the sale of "Agricultural Scrip," grants free tuition to two students from each Senatorial and three from each Representative district in the State. Colored young men equally with white ones are eligible to appointment. By arrangement with the University of Tennessee colored cadets receive their instruction in Fisk University, and during this year twenty-three have been in attendance. They are granted free tuition, just as the white cadets receive free tuition in the University of Tennessee. The compensation for their instruction is paid by the University of Tennessee.

No one can be admitted as a State student unless sufficiently advanced to pursue the course of study laid down in this catalogue for the first year in the Normal Department or the junior year in the College Preparatory Department.

GENERAL REGULATIONS.

The privileges of the University are offered alike to all, without distinction of race, sex or denomination.

No student is received for less than one month, and no deduction is made for absence, unless on account of severe illness.

Every student should be present on the first day of the school term, and continue to its close. This is the way to insure good scholarship. Those who are so unfortunate as to be unable to do this, but do the best they can, are received at any time.

Students who live at their homes or with their friends, and those who may by special permission of the Faculty be allowed to board in families, are required to observe, in general, the same regulations respecting attendance upon religious services, conduct, deportment and habits of study as those living in the University.

Students absenting themselves from their classes, or leaving the institution without permission, render themselves liable to discipline.

All students are subject to the discipline of the University for

immoral or unworthy conduct during absence from the institution.

Students are expected to avoid the necessity of traveling to or from the University on the Sabbath.

The clothing of students should always be warm, becoming, plain and substantial. Those who bring extravagant and unnecessary finery will be required to lay it aside while in the University.

Parents and friends are requested not to send boxes of food or sweetmeats to students, as they are unnecessary and injurious. The money they cost can be better used to assist the pupil in some substantial manner.

The use of ardent spirits as a beverage, also the use of tobacco, profanity, card playing, betting, gambling, and whatever is immoral or opposed to true culture, are strictly forbidden.

Every student, by entering the University, is regarded as giving a sacred promise to observe these and all other established regulations.

EXPENSES.

The money paid by the students does not cover one-half of the actual cost of the advantages which are furnished them by the University. Fisk University aims to place a good, thorough education within the reach of those who are dependent largely upon their own efforts. The cost of instruction is paid by the American Missionary Association.

The charge to students who live in the University is \$12.00 per calendar month. This includes furnished room, board, light, heat and incidental expenses. According to the usual way of reckoning, this is equivalent to \$11.20 for a school month of four weeks. The amount to be paid by the student is included in one sum, so that parents and students may understand the exact expense of attending the University.

Payments must be made, unless by special agreement, monthly in advance.

Students who do not board in the institution pay for incidental expenses by the term in advance as follows: College, College Preparatory, Normal and Common English Department, first term of sixteen weeks, \$6.00; second term of sixteen weeks, \$7.50; Model School, \$4.00 for first term, \$5.00 for second term.

All students, except day scholars in the Model School, are required to pay 25 cents a term for the support of the Library.

Instruction on Piano or Organ, including use of instrument, 50 cents per lesson, to be paid monthly in advance. No extra charge for Vocal Music.

It is necessary that students bring with them a sufficient sum of money to purchase books, stationery, etc., and necessary clothing, which should be *plain and durable*.

Those who have received warrants or certificates of indebtedness for teaching, and have no money, but desire to enter the Boarding Department, may do so, other conditions being complied with, by depositing their warrants or certificates with the Treasurer till the money is obtained, provided it be within a reasonable length of time.

GENERAL ESTIMATE OF EXPENSES.

Board and incidental expenses, in the institution, during the school year of thirty-six weeks, including winter vacation, \$104 00. This does not include instrumental music, or books, stationery or clothing.

Students are required to pay for injury done to the rooms they occupy, or to the furniture or any University property, through intention, carelessness or neglect.

TRAVEL.

Arrangements have been made by which students can travel over the Nashville, Chattanooga & St. Louis Railroad at reduced fare. Those desiring to avail themselves of this reduction should write to the Treasurer for information at least two weeks before leaving home.

Letters on educational matters should be addressed to Rev. E. M. CRAVATH, President of the University; those on financial matters to Rev. C. W. HAWLEY, Treasurer.

ADVANTAGES.

1. Healthfulness of location.
2. Nashville is the great educational center of the South.
3. Ease of communication, because of the numerous railroads which radiate from the city.
4. Convenience and extent of accommodations furnished by the large buildings and extensive grounds.
5. The numerous courses of study established, which enable

the students to be graded to the best advantage for success in study.

6. The presence of a large number of advanced students, who give tone and character to the social and intellectual life among the students.

7. The large number of persons employed as professors and teachers.

THE AIMS AND PLANS OF THE UNIVERSITY.

The fundamental thought in the minds of those who founded Fisk University, and who have directed and shaped its work during the past seventeen years, has been that the best interests of the colored people of the South absolutely demand that for some of the youths thorough, complete and comprehensive courses of study should be provided, just as they are provided for the youths of other races. It seemed to them certain, that the founding and building up of a university would complete the circle of Christian educational forces, that the benevolence of the country was so generously creating, with which to help the colored youth in their struggles to elevate themselves to the plane of intellectual, social and religious life becoming American citizens. In short, it seemed to them, that universities would be just as much a necessity to the colored race as they have been found to be to the whites, and that their mission and work would be just as strengthening and quickening to all subordinate educational forces among negroes as are those of the great universities among the whites.

The purpose to found such an institution was announced at the very beginning of the Fisk School in January, 1866, and it was embodied in the charter which was secured the next year. From this purpose those in charge of the work have never wavered, and through all the changing phases of thought and feeling in the North and South regarding the condition and future prospects of the negro race in this country, this institution has been held undeviatingly to its prescribed course. Grounds have been purchased, buildings erected, improvements planned and courses of study established on the basis of this comprehensive form of work.

The results for the first nineteen years of effort, beginning with the race just out of slavery, are in part presented in this catalogue. The illustrations will help to convey the impression of the two Halls that have been erected. The courses of study and classification of

students will indicate something of the progress that has been made educationally, and will show the degree to which Fisk University has already become a center for the higher education of the colored youth.

THE IMPERATIVE DEMAND

now is for greatly enlarged contributions, to enable the University to build on the broad and solid foundations that have been laid, so as to realize the hopes and expectations not only of those who have toiled and built thus far, and of those who have been giving generously and self-denyingly during these earlier years, but especially of those who are looking to Fisk University for the Christian educational advantages which they must have in order to fit themselves for the highest, noblest and most useful forms of work in the interests of their yet depressed and suffering race. It *must* be that the hopes and plans which the wonderful success of these eighteen years has created are to be realized. Humanly speaking, this depends entirely upon the enlarged liberality of those who have the money with which to equip and endow great schools of Christian learning.

The current expenses of Fisk University have been thus far principally met by the American Missionary Association, but with the hope that the success of its works would create for it friends who would gladly endow it. The institution is most favorably located with respect to healthfulness of climate, accessibility and surrounding influences. Nashville is very properly called the Athens of the South, because of the number and importance of its educational establishments.

Fisk University needs a liberal endowment to enable it to keep abreast with the best educational work that is done in the city. Already six Professorships have been created, of which not a single one is endowed.

In the name of the race for which the University is founded we plead earnestly for an endowment of \$30,000 for each of these six Professorships.

✻ HISTORY. ✻

FISK UNIVERSITY was founded by the American Missionary Association of New York City, and is still under its fostering care.

In October, 1865, Rev. E. P. Smith and Rev. E. M. Cravath were sent under its auspices to Nashville, Tenn., for the purpose of opening a school for colored people. In searching for a location, their attention was called to the United States Hospital, west of the Chattanooga depot, which was about to be sold, as no longer needed for the use of the army. After due consultation, the ground on which the buildings stood was purchased for \$16 000.

Gen. Clinton B. Fisk, who was then in command of the Freedmen's Bureau, entered heartily into the work of helping to establish the school, hence the name, Fisk School. It was opened with interesting exercises January 9, 1866, under the auspices of the American Missionary Association and the Western Freedmen's Aid Commission, and placed under the joint charge of Prof. John Ogden and Rev. E. M. Cravath.

Fisk University was incorporated under the laws of Tennessee August 22, 1867, with a board of nine trustees. The incorporators were Rev. George Whipple, D.D., Rev. E. M. Cravath, Charles Crosby, Prof. John Ogden, Joseph H. Barnum, Rev. W. W. Mallory, Judge John Lawrence, John Ruhm and John J. Cary.

No history of Fisk University would be complete without due recognition of the valuable services and the remarkable career of the JUBILEE SINGERS. Under the instruction of Mr. George L. White, which began at the foundation of the institution, a few select voices were developed and trained. This little band afterward became the *Jubilee Singers*. The University was still in the hospital buildings, which were rapidly going to decay. A variety of circumstances pointed to Mr. White's little company of singers as the best means of securing one building, which was at the time all that was hoped for. Mr. White had then been for more than three years the Treasurer and Business Manager of the University.

With much hesitation and many doubts, they went out October 6, 1871, having little money and no experience. After struggles for many months, which cannot here be detailed, they won success, resulting in the purchase of the present site of the University and the erection of Jubilee Hall from the proceeds of concerts given in this country and in Europe during seven years of nearly continuous labor. They have also, by sollicitation, obtained books, apparatus, works of art and collections for the museum.

The University continued to occupy the buildings first secured until January 1, 1876. The work of the University was then transferred to

JUBILEE HALL,

named in honor of the Jubilee Singers, through whose instrumentality the money had been raised to erect it. It is situated one and a quarter miles west of the Capitol and one mile north of Vanderbilt University, on the former site of Fort Gillem, one of the most commanding and beautiful locations about Nashville. It has an east front of 145 feet, and a south front of 128 feet, is five stories in height, including basement, and is supplied with all the conveniences of steam, gas, water, etc. Situated in the suburbs of the city, with pure air and a beautiful view of the surrounding country, the site is admirably

adapted to the wants of an educational institution. The grounds of the University comprise twenty-five acres of land, which are being laid out with walks and carriage-ways, and ornamented with trees and shrubs.

LIVINGSTONE MISSIONARY HALL.

This beautiful building—the gift of the late Mrs. Valeria G. Stone, of Malden, Mass., in memory of her deceased husband—was dedicated October 3, 1882. The large chapel was filled to overflowing with a representative audience, drawn together by the universal interest of the occasion.

President Cravath read a brief historical statement, in which the generous and hearty interest in the erection of the building—shown by the friends of the Jubilee Singers in Great Britain, England, Holland, Germany and Switzerland—was gratefully mentioned. The plan for the erection of the hall took shape in 1876, with the Jubilee Singers, who were then in England, and the first contribution to the fund, outside of the Jubilee Company, for building it was given by Mrs. Agnes Livingstone Bruce, of Edinburgh, daughter of the great African explorer. The honor of completing the work and securing the erection of the building is due to Mrs. Stone, who gave \$60,000 through her pastor and agent, Rev. W. H. Willcox, D.D.

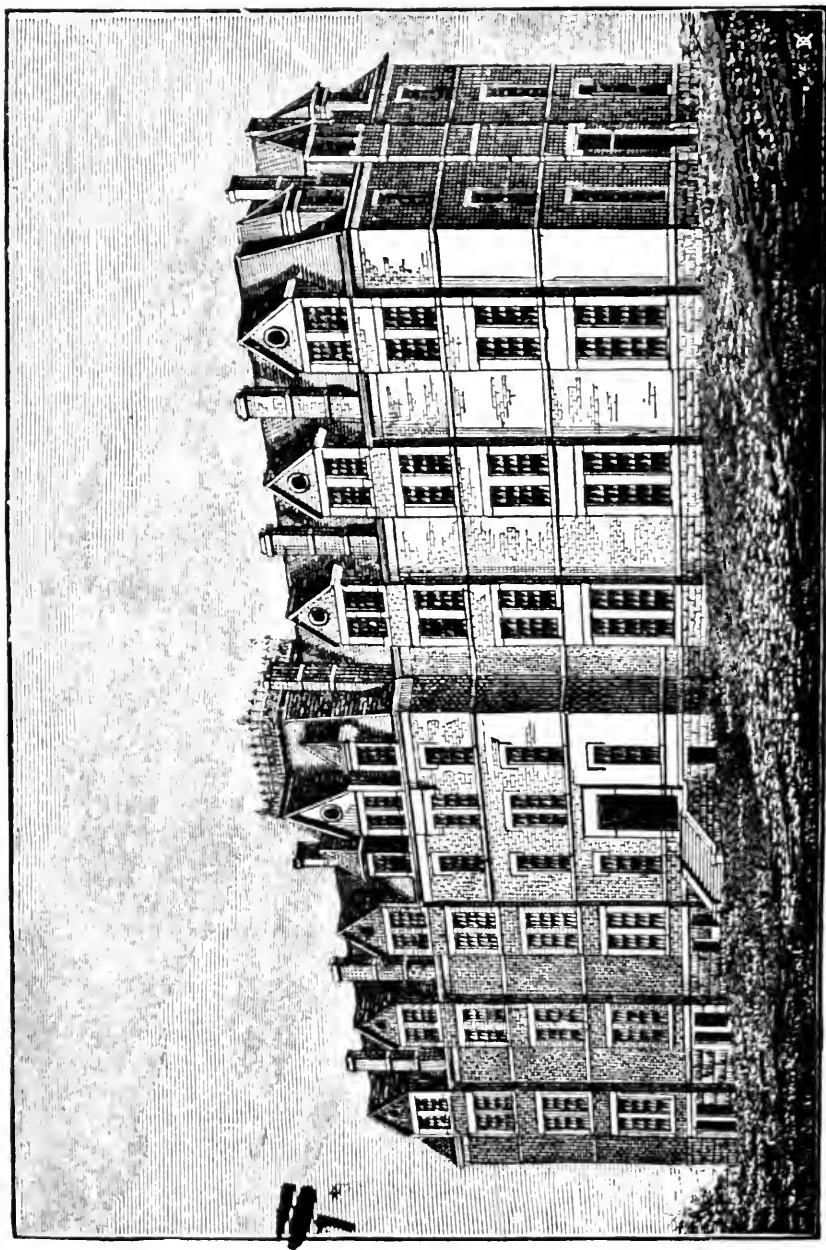
Bishop H. N. McTyeire, of Vanderbilt University, in his address of greeting and welcome said:

"I congratulate our friends on this good day. And to the elect lady, by whose bounty and wisdom this commodious and elegant hall has been built and furnished, we would send greetings in the name of the thousands who are to be benefited. Fisk University is no longer an experiment. The work already done warrants this large and increased investment. To the gentlemen, educators and philanthropists, who come from afar to the dedication of Livingstone Hall, we extend welcome."

Prof. Cyrus Northrup, of Yale College, delivered the dedicatory address, which was eminently appropriate, as well as able and eloquent.

Rev. Atticus G. Haygood, President of Emory College, Georgia, and General Agent of the John F. Slater Fund, followed with an address overflowing with inspiring and generous thoughts.

Gen. Clinton B. Fisk, in the closing address, spoke of the plans which were under consideration for a grand central building on the vacant square which lies between the squares on which Livingstone and Jubilee Halls stand, and said he hoped before many years there would be another glad dedication day. Eight years ago to day there were two processions in London. In the one was Gen. Wolseley, who came from Africa after a victory over some of the native tribes. The second bore the body of the dead explorer, David Livingstone, to its last resting place in Westminster Abbey. In this procession the Queen walked by directing her sons to represent her. They laid him to rest with king, and chief, and men of letters, and in all that Abbey no storied urn nor bust was more honored than that of David Livingstone. To-day in London again there walked a triumphal procession in honor of the victorious return of Gen. Wolseley from Africa again. But here we are holding a greater celebration in memory of that weaver's son, whose body died and was laid in the Abbey, but whose spirit will ever live. He was here to speak a word for that great man whose name was on the cornerstone.



LIVINGSTONE MISSIONARY HALL.

